



# Conditional Schedule

## Educator's Guide

### Overview

CS Hands-On is a 501(c)(3) nonprofit teaching computational thinking skills through technology-free lessons and activities. This curriculum is built to teach fundamental computer science concepts in an engaging, hands-on way. In this mission, students use if-then statements to create a daily schedule.

### Prerequisite Knowledge

There are no prerequisites to this lesson.

### Lesson Details

At Evaluatus, students will learn to evaluate judgements with Ellis. Students will learn the structure and syntax of an if-then statement. Following this, they will create a conditional schedule to write if-statements for decisions they make during certain times of the day.

This lesson was developed for students ages 8 to 13, and can be modified for students of all skills and ages. This lesson takes around 30 minutes.

### Learning Objectives

#### Key Question

How do we use if-then statements in our daily life?

#### Key Terms

**If-then statement:** A conditional statement used in computer science to trigger a set of instructions when a certain condition is true

### Curriculum Standards

Students should be able to...

- Explain how for if-then statements are created and used (Evaluation)
- Read, write, and interpret for if-then statements (Literacy)
- Draw and write a conditional schedule using if-then statements (Creative Arts)

[View standards addressed here](#)



## Lesson Plan

### Materials

- Conditional Schedule worksheet (per student)
- Coloring tools (Markers, crayons, colored pencils)

### Setup

- Hand out a Conditional Schedule worksheet to each student
- Set up your classroom to form students in groups

## ANSWER KEY & LESSON ANNOTATIONS



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Conditional Schedule

### A Day in the Life

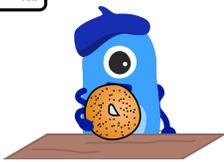
At Evaluatus, Ellis's daily schedule depends on many factors: the weather, what day of the week it is, etc. Let's find out how Ellis makes decisions during different times of the day!

#### What are If-then Statements?

**If-then statements** are a type of conditional statement used in computer science to trigger a set of instructions when a certain condition is true. Programming languages represent if-then statements using the format: **if** a condition is reached, **then** perform an action.

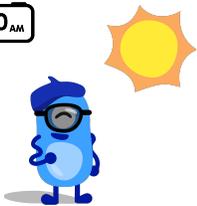
Follow Ellis around Evaluatus to learn how she uses if-then statements in her daily life!

8:00<sub>AM</sub>



If Ellis is hungry,  
then Ellis will eat a poppyseed bagel.

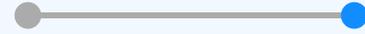
11:00<sub>AM</sub>



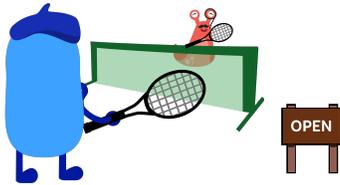
If it's sunny outside,  
then Ellis will wear sunglasses.

### Reflect

Why are if-then statements useful? If-then statements help us to make decisions that depend on a specific condition. For instance, if it's Sunday afternoon, then I will water my plants. This condition reasoning allows us to do an action if some condition is true.



2:00 PM



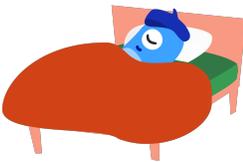
If the Evaluatus park is open,  
**then** Ellis will play tennis with Pancho.

7:00 PM



If Ellis has finished her schoolwork,  
**then** Ellis will read a book.

9:00 PM

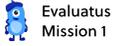
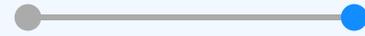


If Ellis is sleepy,  
**then** Ellis will go to bed.

### Reflect

Apart from these everyday examples, students may be wondering how computers use if-statements.

Computers use if-statements everywhere! For instance, if I press the letter 'a' on my keyboard, then it will write the letter 'a' on my screen. Additionally, if I press the power off button, then the computer will shut down.



### Your turn!

Now that you're more familiar with if-then statements, you will be creating your version of a conditional schedule! Gather a set of colored pencils to draw and fill in the if-then statements below.

### Extension

Before beginning the activity, it may be helpful to over some if-then statements with the class as a whole. Brainstorm a few if-then statements that you use every day!

8:00 AM

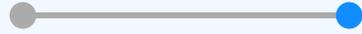
if \_\_\_\_\_,  
then \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10:00 AM

if \_\_\_\_\_,  
then \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

12:00 PM

if \_\_\_\_\_,  
then \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3:00 PM

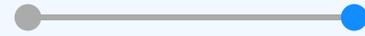
If \_\_\_\_\_ ,  
then \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6:00 PM

If \_\_\_\_\_ ,  
then \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8:00 PM

If \_\_\_\_\_ ,  
then \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Wrap up & reflect

Group students into pairs and have them discuss the following reflection questions. Afterwards, have students share their ideas as a class.

- What's one big idea you learned from today's activity?
  - If-then statements help us make decisions in our everyday lives
  - If-then statements use one condition and one/multiple actions
  - I use many if-then statements in my daily routine!
- Why are if-then statements useful?
  - If-then statements help us make decisions in our everyday lives
  - If-then statements help us predict events that may happen in the future